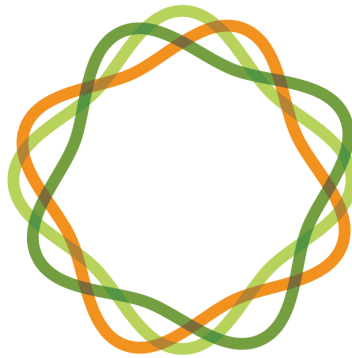




E.B. Howard Consulting

Evaluation Services:
General Capabilities Statement

2026

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Overview

E.B. Howard Consulting (EBHC)¹ is a specialized external evaluation firm delivering rigorous, high-impact services for federally and state-funded initiatives. Founded in 2013, **EBHC** was built to provide a precise, responsive, and cost-effective alternative to large evaluation firms without compromising methodological rigor or compliance. Our work emphasizes ethical practice, data transparency, and personalized service, aligned with the standards of the American Evaluation Association (AEA) and the Grant Professionals Association (GPA).

Our approach is grounded in a simple principle: *evaluation should not just satisfy requirements, it should strengthen programs, inform decision-making, and demonstrate measurable impact.*² We operate as a **critical friend**, providing objective, evidence-based insight within a collaborative³, solutions-oriented partnership, with findings shared in real time to enable proactive adjustments and continuous improvement.

EBHC has supported a substantial portfolio of evaluations, translating complex data into clear, actionable insights that drive funding success. Our team brings expertise in evaluation design, data collection, and performance measurement, with staff trained in research ethics, human subjects protection, and secure data protocols. We routinely work with large, multi-site datasets to ensure consistent, accurate reporting. We partner with organizations across higher education, economic development, and innovation ecosystems, integrating developmental, formative, and outcome-based methods to deliver timely insights and capture long-term results. As a fully U.S.-based firm, **EBHC** aligns with federal standards, including HIPAA and FERPA.

What distinguishes EBHC is not scale, but precision, with direct access to experienced evaluators and a highly tailored approach to each engagement.

Our Approach

Our methodology is built on these core pillars, ensuring dynamic, transparent, and impactful evaluation and support.



Real-time Feedback

Continuous input throughout implementation keeps delivery responsive and on track.



Embedded Partnership

We work alongside teams as a critical friend, offering honest support and practical challenge.



No-Surprises Reporting

Clear reporting builds funder confidence and keeps progress visible before issues escalate.



Decision-Focused Evaluation

Evaluation is designed to inform decisions and learning, not just satisfy compliance.

¹ Russ-Eft D, Preskill H, Jordan JB. Evaluation In Organizations: A Systematic Approach To Enhancing Learning, Performance, And Change [Internet] New York: Basic Books; 2024. 522, 588p.

² Patton, M. Q. (2008). *Utilization-focused evaluation* (4th ed.). SAGE Publications.

³ Dart, J., & Roberts, M. (2014). Collaborative outcomes reporting. *BetterEvaluation*.

Core Evaluation Services

EBHC designs and implements external evaluations that measure outcomes, support continuous improvement, and produce clear, actionable reporting for funders and stakeholders. Our work spans multiple sectors and funding streams, enabling us to adapt evaluation frameworks to the complexity of federally and state-funded initiatives. At the core of our practice is a structured approach that integrates developmental,^{4,5} formative,⁶ and outcome (summative) evaluation^{7,8,9}, ensuring that projects receive real-time feedback during implementation while also capturing long-term results. This approach allows organizations to refine strategies, align with federal and state priorities, and demonstrate measurable impact.¹⁰

Evaluation Design & Strategy

We develop logic models and theories of change that clearly define the relationship between program activities and intended outcomes.^{11,12} These frameworks establish a foundation for evaluation that is aligned with both program objectives and funder requirements. This process often includes refining goals, objectives, and performance indicators, as well as establishing baseline data where needed. We work collaboratively with project teams during the initial stages of engagement to ensure that evaluation plans are both comprehensive and fully aligned with implementation realities.

What We Deliver



Evaluation Design & Strategy

Comprehensive evaluation design and strategy tailored to programme goals and funder requirements.



Mixed-Methods Analysis

Rigorous data collection and analysis combining quantitative and qualitative approaches.



Performance Measurement

Performance measurement and reporting systems that keep stakeholders informed and accountable.



Capacity-Building Approaches

Stakeholder-informed approaches that build evaluation capacity within organisations.

⁴ Gamble, J. A. A. (2008). *A developmental evaluation primer*. J.W. McConnell Family Foundation.

<https://mcconnellfoundation.ca/report/developmental-evaluation-primer/>

⁵ Patton, M. Q. (2011). *Developmental evaluation: Applying complexity concepts to enhance innovation and use*. Guilford Press.

⁶ Chen, H. T. (1996). A comprehensive typology of program evaluation. *Evaluation Practice*, 17(2), 121–130.

⁷ Fu, A. C., Peterson, L., Kannan, A., Shavelson, R. J., & Kurpius, A. (2015). A framework for summative evaluation in informal science education. *Visitor Studies*, 18(1), 17–38.

⁸ Johnston, B. (2004). Summative assessment of portfolios: An examination of different approaches to agreement over outcomes. *Studies in Higher Education*, 29(3), 395–412.

⁹ Bin Mubayrik, H. F. (2020). New trends in formative-summative evaluations for adult education. *SAGE Open*, 10(3).

¹⁰ Chen, H. T. (2005). *Practical program evaluation: Assessing and improving planning, implementation, and effectiveness*. SAGE Publications.

¹¹ W.K. Kellogg Foundation. (2004). *Logic model development guide*.

¹² Funnell, S. C., & Rogers, P. J. (2011). *Purposeful program theory: Effective use of theories of change and logic models*. Jossey-Bass.

Data Collection & Mixed-Methods Analysis

We implement a comprehensive mixed-methods approach, integrating quantitative and qualitative data collection techniques, including surveys, interviews, focus groups, and longitudinal analysis.^{13,14} We leverage advanced computational methods, including custom scripting and AI-assisted analytical workflows, to process and analyze complex datasets with greater speed, precision, and consistency while maintaining transparency, reproducibility, and methodological rigor. Our data processes include rigorous data cleaning, validation, and preparation to ensure accuracy and consistency across reporting periods.¹⁵ We also assess data completeness, identify potential gaps, and apply appropriate methods to address missing or inconsistent data, ensuring that findings are both reliable and defensible.¹⁶

Participatory & Capacity-Building Approaches

We incorporate participatory evaluation practices, including empowerment evaluation and collaborative outcomes reporting, to actively engage stakeholders in the evaluation process.¹⁷ These approaches build internal capacity, support shared understanding of program performance, and ensure that evaluation findings are both meaningful and actionable.¹⁸ These approaches also support long-term sustainability by equipping organizations with the tools and knowledge needed to monitor and evaluate their own performance beyond the life of the grant.

Performance Measurement & Reporting

We design and manage performance measurement systems that track progress, ensure accountability, and support informed decision-making.¹⁹ Our reporting translates complex findings into clear, actionable insights, delivered through interim and annual reports that meet funder requirements while supporting program improvement.²⁰ We provide draft reporting in advance of final submission deadlines, allowing project teams to review findings, contribute

¹³ Creswell, J. W., & Plano Clark, V. L. (2017). *Designing and conducting mixed methods research* (3rd ed.). SAGE Publications.

¹⁴ Creswell, J. W., & Plano Clark, V. L. (2017). *Designing and conducting mixed methods research* (3rd ed.). SAGE Publications.

¹⁵ National Academies of Sciences, Engineering, and Medicine. (2017). *Fostering integrity in research*. National Academies Press.

¹⁶ U.S. Department of Education, Institute of Education Sciences. (2020). *What Works Clearinghouse standards handbook* (Version 4.1).

¹⁷ Wandersman, A., Snell-Johns, J., Lentz, L., Fetterman, D. M., Keener, D. C., & Livet, M. (2005). The principles of empowerment evaluation. In D. M. Fetterman & A. Wandersman (Eds.), *Empowerment evaluation principles in practice* (pp. 27–41). Guilford Press.

¹⁸ Fetterman, D. M., & Wandersman, A. (2005). *Empowerment evaluation principles in practice*. Guilford Press.

¹⁹ Hatry, H. P. (2006). *Performance measurement: Getting results* (2nd ed.). Urban Institute Press.

²⁰ Few, S. (2012). *Show me the numbers: Designing tables and graphs to enlighten* (2nd ed.). Analytics Press.

context, and address any identified issues. This collaborative review process strengthens the accuracy and clarity of reporting while ensuring alignment with both program realities and funder expectations.

Continuous Improvement & Real-Time Insight

Our evaluations are designed to function as ongoing tools for program refinement.^{21,22,23} By providing real-time feedback and continuous insight, we enable project teams to identify challenges early, adjust strategies proactively, and improve implementation fidelity throughout the project lifecycle. Findings and observations are shared as they emerge, ensuring that evaluation is embedded within program operations rather than reserved for formal reporting periods. This approach allows project teams to address challenges proactively and make informed adjustments throughout the project lifecycle.

Embedded Partnership as a Critical Friend

We engage with project teams as a **critical friend**, serving as both an independent evaluator and a trusted partner. This means we provide objective, evidence-based insights while maintaining open, candid communication, even when findings are complex or challenging. Our role is not limited to reporting outcomes, but to supporting teams in understanding what is working, what is not, and what needs to change. By balancing independence with collaboration, we ensure that evaluation is both credible to funders and essential to the project's and the team's success.

Our approach ensures that project teams are not encountering new findings or recommendations for the first time in formal reports. Instead, insights are communicated in real time, enabling early course correction and alignment before submission to funders. This “no surprises” approach reduces risk, strengthens reporting confidence, and reinforces evaluation as an active, integrated component of project success. We also prioritize transparency and integrity in all interactions, including presenting findings honestly, even when results may not align with expectations. This commitment ensures that evaluation remains credible, actionable, and essential.

²¹ Patton, M. Q. (2011). *Developmental evaluation: Applying complexity concepts to enhance innovation and use*. Guilford Press.

²² Fixsen, D. L., Naoom, S. F., Blase, K. A., Friedman, R. M., & Wallace, F. (2005). *Implementation research: A synthesis of the literature*. University of South Florida.

²³ Damschroder, L. J., et al. (2009). Fostering implementation of health services research findings into practice: A consolidated framework. *Implementation Science*, 4, 50.

Sector-Specific Evaluation Expertise

We bring deep experience across higher education, workforce development, innovation ecosystems, and federally funded research programs, and we adapt evaluation frameworks to complex, multi-stakeholder environments.

The focus areas below reflect our core domains of expertise and provide additional detail on the sectors and program environments in which we deliver evaluation services.

- A. Emerging Technologies & Innovation R&D:** A focus on driving growth and innovation in rapidly evolving sectors, including quantum technology, advanced materials, and emerging industries. This includes early-stage research and development programs that support breakthrough innovation and technology advancement. *(e.g., SBIR, STTR, NSF TIP, ARPA-E, DOE, NIH, and related federal and state initiatives)*
- B. Postsecondary Education & STEM Initiatives:** A focus on strengthening institutional capacity, improving student outcomes, and advancing STEM education through student support services, faculty development, and research opportunities. *(e.g., TRIO, Title III, Title V, HSI-STEM, ATE, S-STEM, IUSE, and LSAMP).*
- C. Technology Commercialization & Startup Growth:** A focus on translating research into real-world applications by supporting startups and small businesses through innovation, product development, and market entry. These programs help bridge the gap between lab and commercialization. *(e.g., SBIR, STTR (across USDA, DOC, DOD/DOW, DoED, DOE, DHHS, DHS, DOT, EPA, NASA, NSF), NSF I-Corps, NSF PFI, EDA Build to Scale.)*
- D. Workforce Development & Talent Pipelines:** A focus on preparing students and workers for high-demand technology sectors by aligning education, training, and industry needs. These initiatives build sustainable talent pipelines to support innovation-driven economies. *(e.g., NSF ATE, NSF NRT, Perkins V, and related workforce development initiatives.)*

Our experience also extends to local education agencies and community-based organizations, where we have served as external evaluators for initiatives including 21st Century Community Learning Centers (21CCLC), Mentoring programs, and School Climate Transformation initiatives, all of which directly impact student achievement, persistence, and retention.

Evaluation Philosophy & Approach

EBHC views evaluation as not a compliance-driven requirement, but as a strategic function that supports learning, adaptation, and measurable impact.²⁴ Our philosophy is grounded in established evaluation frameworks, including utilization-focused, theory-driven, and participatory approaches, ensuring that evaluation activities are both methodologically sound and practically useful to stakeholders. This includes supporting decisions related to program design, implementation adjustments, stakeholder engagement, and long-term sustainability.

We apply these frameworks with a clear focus on intended use and users, ensuring that evaluation activities are designed not only to generate findings but also to inform decisions.²⁵ This means aligning data collection, analysis, and reporting with the specific needs of project leadership, program staff, and funders. Evaluation outputs are structured to be immediately actionable, supporting program refinement, resource allocation, and strategic planning throughout the project lifecycle.

We believe that evaluation is most effective when it is embedded throughout the lifecycle of a project rather than conducted as a retrospective assessment.²⁶ By integrating evaluation into program design and implementation, we ensure that findings continuously inform decision-making, strengthen performance, and support long-term sustainability. This approach reflects best practices in developmental and formative evaluation, particularly in complex, multi-stakeholder environments where adaptability is critical.

Central to our philosophy is the role of the evaluator as a **critical friend**, an independent, objective partner who provides evidence-based insights while maintaining a collaborative and solutions-oriented relationship with project teams. This balance allows us to surface meaningful

Utilization-Focused in Practice



Designed for Decision-Makers

Built around the needs of intended users and decision-makers from the outset.



Real-World Data Alignment

Data collection and analysis aligned with real-world programme needs, not just theoretical frameworks.



Insights Structured for Action

Findings are structured to drive action and learning, not just satisfy reporting requirements.



End-to-End Programme Support

Supports programme design, implementation, and sustainability decisions throughout the lifecycle.

²⁴ Alkin, M. C., & Christie, C. A. (2004). *An evaluation theory tree*. In M. C. Alkin (Ed.), *Evaluation roots* (pp. 12–65). SAGE Publications.

²⁵ Patton, M. Q. (2008). *Utilization-focused evaluation* (4th ed.). SAGE Publications.

²⁶ Preskill, H., & Torres, R. T. (1999). *Evaluative inquiry for learning in organizations*. SAGE Publications.

findings, address challenges proactively, and ensure that evaluation remains both credible to funders and valuable to practitioners.

We also emphasize transparency, data integrity, and ethical practice in all aspects of our work.²⁷ Our evaluation processes are designed to produce findings that are reproducible, defensible, and aligned with federal standards, while remaining accessible and actionable for stakeholders at all levels.

Ultimately, our philosophy is rooted in a single objective: to ensure that evaluation serves as a tool for continuous improvement, informed decision-making, and the clear demonstration of program impact.²⁸

Theoretical Foundations of EBHC's Evaluation Approach

Utilization-Focused Evaluation

Usefulness to users, Utilization of findings, and Inform & Improve Performance.

Example: How outcome metrics are presented and recommendations are provided.

Empowerment Evaluation

Stakeholder involvement with monitoring and evaluating their own performance and accomplish their goals

Example: Are we capturing all R&D nodes? Are we capturing jobs data?



Rapid Evaluation

Delivering program evaluation findings quickly to inform decision making.

Example: Are we creating inclusive opportunities with regard to location and sectors?

Collaborative Outcomes Reporting

A participatory approach to impact evaluation by both technical experts and program stakeholders.

Example: Establishing appropriate data collection instruments, developing surveys, confirming appropriate metrics.

²⁷ American Evaluation Association. (2018). *Guiding principles for evaluators*.

²⁸ Senge, P. M. (2006). *The fifth discipline: The art and practice of the learning organization* (Rev. ed.). Doubleday.

How We Deliver Evaluation

EBHC delivers evaluation services through a structured, transparent, and highly collaborative process that integrates seamlessly with project teams while maintaining independence and objectivity.²⁹ Our delivery model emphasizes clarity, consistency, and responsiveness at every stage of the evaluation lifecycle.

We begin each engagement by aligning closely with project leadership to confirm evaluation goals, reporting requirements, and key performance indicators. This early alignment ensures that evaluation activities are directly tied to program objectives and funder expectations, establishing a clear foundation for both implementation and reporting.

Throughout the project lifecycle, we operate as a **critical friend**, providing ongoing communication and real-time insight rather than limiting feedback to formal reporting periods. Regular check-ins, data reviews, and interim updates allow us to surface findings early, address challenges proactively, and support continuous refinement of program strategies.

Our data collection and analysis processes are designed for both rigor and efficiency. We implement structured data collection protocols, maintain secure, compliant data management practices, and apply advanced analytical methods to ensure findings are accurate, reproducible, and defensible.³⁰ These processes enable us to deliver timely insights without compromising methodological integrity.

Reporting is delivered in a manner that balances compliance with usability. Interim and annual reports are developed to meet funder requirements while also providing clear, actionable recommendations that support decision-making. We prioritize clarity in communication, ensuring that findings are accessible to both technical and non-technical stakeholders.³¹

How We Work With You



Structured Onboarding

Clear alignment from day one — structured onboarding ensures everyone starts on the same page.



Ongoing Communication

Regular check-ins and scheduled touchpoints keep collaboration consistent and responsive.



Real-Time Issue Resolution

Issues are identified and resolved in real time, before they become problems.



Collaborative Review

Findings are reviewed together before formal reporting — no surprises, no last-minute changes.

²⁹ Rossi, P. H., Lipsey, M. W., & Freeman, H. E. (2004). *Evaluation: A systematic approach* (7th ed.). SAGE Publications.

³⁰ U.S. Department of Education, Institute of Education Sciences. (2020). *What Works Clearinghouse standards handbook* (Version 4.1).

³¹ Bryson, J. M. (2004). What to do when stakeholders matter. *Public Management Review*, 6(1), 21–53.

Our Differentiators

EBHC distinguishes itself through a combination of precision, transparency, and embedded partnership that ensures evaluation is not only compliant but actively drives program success.

- A. Embedded Partnership as a Critical Friend:** We engage as a **critical friend**, serving as both an independent evaluator and a trusted partner. We provide objective, evidence-based insights while maintaining open, candid communication, including surfacing difficult findings early so they can be addressed proactively.
- B. Real-Time Evaluation, Not Retrospective Reporting:** We deliver real-time insight throughout the project lifecycle, ensuring that evaluation informs implementation as it happens. This approach enables project teams to adjust strategies, improve performance, and strengthen outcomes before formal reporting milestones.
- C. "No Surprises" Reporting Approach:** Our clients do not encounter new findings for the first time in final reports. We communicate insights as they emerge, allowing for early course correction and confident submission to funders, reducing risk and strengthening reporting outcomes.
- D. Precision Over Scale:** We prioritize depth of engagement over volume, providing direct access to experienced evaluators and delivering highly tailored evaluation strategies. Our structure ensures responsiveness, clarity, and a level of attention often unavailable through larger firms.
- E. 100% U.S.-Based W-2 Workforce:** All work is performed by U.S.-based W-2 employees, ensuring consistency, accountability, and full alignment with federal compliance requirements. We do not outsource evaluation work or rely on 1099 contractors.
- F. Compliance, Data Integrity, and Risk Management:** We align with HIPAA, FERPA, and federal research standards, and all staff are trained in NIH human subjects protections and data security protocols. We maintain comprehensive insurance coverage, including Errors & Omissions and General Liability, ensuring protection for both our clients and our firm.
- G. Cross-Sector Evaluation Expertise:** We bring experience across higher education, workforce development, innovation ecosystems,³² and federally funded research programs, enabling us to adapt evaluation frameworks to complex, multi-stakeholder environments.

³² Rogers, P. J. (2008). Using programme theory to evaluate complicated and complex aspects of interventions. *Evaluation*, 14(1), 29–48.

Our Experience & Past Performance

Since 2013, **EBHC** has completed hundreds of evaluations across higher education, community-based initiatives, innovation ecosystems, and regional economic development efforts. We deliver rigorous, outcomes-driven evaluations for federally, state, and foundation-funded projects, each designed to measure effectiveness, ensure compliance, and support continuous improvement.

Our evaluation portfolio spans a wide range of funding lines, demonstrating our ability to adapt methodologies to diverse programmatic and regulatory environments. In postsecondary education, we have evaluated initiatives, providing evidence of program effectiveness, student success, and faculty development.

We also serve as external evaluators for local education agencies and community-based organizations, supporting programs such as 21st Century Community Learning Centers (21CCLC), Mentoring programs, and School Climate Transformation initiatives. These efforts directly impact student achievement, persistence, and retention, and require evaluation approaches that balance accountability with practical program improvement.

Our experience extends into innovation, commercialization, and emerging industries, where we support complex, multi-institutional initiatives. **EBHC** has been selected as the evaluation partner for NSF Engines, EDA Tech Hubs, and EDA Recompete initiatives, delivering developmental and utilization-focused evaluation to support real-time decision-making and demonstrate measurable economic and societal impact.

In addition, we have evaluated programs supporting small businesses through SBIR/STTR mechanisms across agencies, including NSF, DOE, DOD, DHHS, NASA, USDA, and EPA. Our evaluations document commercialization outcomes, track performance metrics, and support organizations in leveraging results for future funding opportunities.

Across all engagements, clients rely on **EBHC** to deliver evaluations that are rigorous, responsive, and actionable, translating complex data into findings that support compliance, continuous improvement, and long-term sustainability.

Whether supporting a higher education institution in improving student outcomes, assisting a startup ecosystem in tracking commercialization metrics, or guiding a regional consortium in meeting federal reporting standards, we deliver evaluations that enable organizations to adapt, grow, and demonstrate meaningful impact.

Our References

The following organizations and leaders represent a selection of clients and collaborators who have engaged **EBHC** as an independent external evaluator for federally and state-funded initiatives.

These engagements reflect the breadth of our experience across higher education, community-based programs, public agencies, and innovation ecosystems, and demonstrate our ability to deliver rigorous, transparent, and actionable evaluation services.

Each reference can speak to our ability to:

- Provide an objective, evidence-based evaluation
- Deliver real-time insight and ongoing communication
- Produce clear, defensible reporting aligned with funder expectations
- Support continuous improvement and long-term program impact

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Our Approach to Pricing

EBHC structures evaluation services using a transparent, fixed-fee model aligned with the scope, complexity, and duration of each project.

For federally and state-funded initiatives, evaluation services typically represent approximately **7%** to **11%** of the total project budget, consistent with common funding guidelines and expectations. Final pricing is determined based on the specific requirements of each engagement.

Key factors influencing pricing include:

- Scope and complexity of the evaluation design
- Data collection methods (e.g., surveys, interviews, focus groups)
- Number of project sites and stakeholders
- Reporting requirements and frequency
- Travel requirements, if applicable

We work closely with clients during the proposal development phase to ensure that evaluation budgets are appropriately scoped, fully compliant with funder expectations, and aligned with project goals.

Our pricing approach reflects our commitment to delivering high-quality, rigorous evaluation services while maintaining cost-effectiveness relative to larger firms, without compromising responsiveness, precision, or depth of engagement.

Common Evaluation Services Provided

Project Setup

- ◆ **Onboarding:** An initial onboarding meeting to review the deadlines, internal deadlines, future project meetings, and other items for evaluation.
- ◆ **Project Meetings:** Regular pre-scheduled meetings to discuss program progress, tasks, timelines, and other items needed for the evaluation.
- ◆ **Shared Document Storage:** Set up a Google Drive shared folder with all team members.
- ◆ **Implementation Guidance:** Provide guidance and insight throughout the grant award regarding project implementation and operations.

- ◆ **Evaluation Plan Development:** Collaborative development, review, modification, and approval of the Evaluation Plan, outlining all project evaluation activities and timelines, and contacting people responsible.
- ◆ **Instrument Development:** Develop and/or modify any evaluation instruments as necessary to collect data and information necessary to provide a comprehensive report

Field Activity/ Data Collection

- ◆ **Interviews or Focus Groups:** Develop, conduct, and collect qualitative data surrounding focus groups or interviews
- ◆ **Site Visits:** Conducted scheduled site visits, interviews, and focus groups to see each of the program activities, meet with program staff, and collect data in person.
- ◆ **Data Collection:** Collect data regarding outcomes, enrollment, retention, support services, or other data as needed for measurement.
- ◆ **Preparing Data:** Review, clean, and begin analysis of data sets
- ◆ **Data Analysis:** Analyze all data required for reporting.

Reporting

- ◆ **In-depth Data Analysis:** Managing & handling data surrounding experimental design projects (e.g., Randomized Control Trials) and additional exploratory analysis typically used for additional funding or to gain insights.
- ◆ **Data Dashboard Development:** Design and development of interactive data dashboards that provide real-time visibility into key performance metrics, outcomes, and program indicators. These dashboards enable stakeholders to monitor progress continuously, support data-driven decision-making, and reinforce evaluation as an integrated, ongoing function rather than a periodic reporting activity.
- ◆ **Interim Reporting:** We will compile and compose an interim report to be shared with your organization or reporting agency.
- ◆ **Annual Evaluation Report (AER):** The results of the project's performance report to be shared with your organization or reporting agency.
- ◆ **Annual Performance Report (APR):** The results of the project's performance report are required by the reporting agency.
- ◆ **Additional Reporting:** Provide supplementary reports on additional areas of interest in the project as requested.

Company Information & Certifications

Company Details

- Established: 2013
- EIN: 83-2859830
- UEI: PGNTV47SLYC3
- CAGE Code: 8THK9
- DUNS: 105910718
- NYS Vendor ID: 1100328624

Certifications

- NYS Women-Owned Business Enterprise (WBE), ID #61283
- SBA Women-Owned Small Business (WOSB), ID #245

NAICS Codes

- 541611 – General Management Consulting Services
- 541618 – Other Management Consulting Services
- 541690 – Other Scientific and Technical Consulting Services
- 541990 – All Other Professional, Scientific, and Technical Services
- 561110 – Office Administrative Services
- 561410 – Document Preparation Services
- 561499 – All Other Business Support Services
- 611710 – Educational Support Services
- 611430 – Professional and Management Development Training

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